

Grade 3 Social Studies Outcomes

Students will:

3.S.7 apply the research process:

- develop questions that reflect a personal information need

3.S.8 demonstrate skills of oral, written and visual literacy:

- interact with others in a socially appropriate manner


Context

Students take the role of a citizen submitting a nomination to CBC television to honour an individual or organization that contributes to positive change in the world. Students prepare questions they could ask this individual or organization in anticipation of having the opportunity to conduct an interview on an upcoming CBC program during Global Citizenship Week.

Rubric

Level Criteria	Excellent	Proficient	Adequate	Limited
Develops questions (3.S.7.3, 3.S.8.3)	Creates purposeful and respectful questions that would bring out comprehensive responses.	While it is important in summative contexts to identify the level of performance, in formative contexts what matters most is helping students work towards meeting the highest level of performance. As such, the three lower levels of the rubric will not be defined in this work.		

Explanatory Note

The tool on the following page is an excerpt from the AAC Performance Assessment: Making a Difference.
 www.aac.ab.ca

Peer Coaching Tool: Develop Questions

Student _____

Coach _____

Here are three of my questions.

1.

2.

3.

Student**Coach****Coach**

	Yes, because...	Not yet, and I would suggest...
Are my questions respectful?		
Do my questions ask for important information?		
Are my questions easy to understand?		